
www.youtube.com/watch?v=y2xjKoKYjRQ
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Other Papers:
Making A Difference In Urban Schools (2012)
Breaking Barriers: Excellence & Equity in education (2012)
Bases of the Paper:

Argues for a sustained and meaningful role for students in defining, shaping, managing, and implementing reform.
1. Successful Change involves participation from both students and teachers
2. Students have unique knowledge and perspective
3. Student views can help mobilize meaningful reform
4. Constructive Learning and an active student role
5. Student involvement is fundamental to all improvement
#1. Participation:

- Requisite for commitment to lead to successful change
- Develops ownership
- Strong Social Relations

“Effective change in schools involves just as much cognitive and behavioral change on the part of students as it does for anyone else.” (Fullan, 1991)

But what happens when we get resistance from students for change?

Do we need participation from parents to implement successful change?
#2 Students have unique knowledge and perspective

We need to talk our students and we need to **listen** and **hear** what they are saying about:

- What makes learning difficult
- How come they give up
- What diminishes their motivation and engagement
- Their ideas of fairness
- Their ideas of assessment
- Their contribution to classroom management (rules)
Valued more by teachers than outside research

“Many teachers were quite able to reject external research as a basis for change, and even to reject the experience of other schools. But when surveys of students in their own school showed significant levels of boredom or disaffection, teachers found this evidence compelling.” (Levin, 2000, p.5)
#4 Constructive Learning and Active Student Role

- Knowledge and meaning come from your own experiences
- Example - English Class and Authentic Learning
#5. Student Involvement is fundamental

- People shape themselves in context
- Students must do the learning
- Disadvantaged Student - given the least opportunity to participate actively in their own education
- Choice
- Independent Learning
- Giving up Control?

[VIDEO]
References:
